An e-wwa yo fs e e i n gt h e w o r l d:

The getting of wisdom.

By F. J. O'ROURKE

SPENDING innovation is somehow
less accountable than the other forms
of innovation, perhaps because innova-
tion in the classroom is perceived as less
personal. However, a careful study of the
history of education shows that the lowest
levels of innovation are associated with the
highest levels of education. The theory of
innovation is based on the idea that people
who are educated are more likely to be
innovative. However, this is not always the
case. It is possible that those who are less
educated are more likely to be innovative.

The most likely reason for this is that
innovation is not just about having a
higher education. It is about having a
higher level of creativity and imagination.

Studies have shown that people who
are innovative are more likely to be
creative and imaginative. This is because
innovation is not just about having a
higher education. It is about having a
higher level of creativity and imagination.

Innovative thinking, as anyone who has
illuminated a classroom or a blackboard,
knows, is not just about having a higher
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